

# RAINFORD CHURCH OF ENGLAND PRIMARY SCHOOL



	Essential	Where evidence will be found	Desirable	Where evidence will be found
Professional Qualifications	<ul style="list-style-type: none"> <li>✚ Qualified teacher status.</li> <li>✚ Evidence, or intention to undertake, further professional development.</li> </ul>	<p>Documentation</p> <p>A/I/R</p>	2:1	A/R
Christian ethos	<ul style="list-style-type: none"> <li>✚ A commitment to upholding the Christian ethos of the school</li> </ul>	A/I/R		
Teaching competencies & experience	<ul style="list-style-type: none"> <li>✚ Excellent classroom practitioner</li> <li>✚ An ability to fulfil all spoken aspects of the role with confidence through the medium of English</li> <li>✚ Successful experience of KS2 practice</li> <li>✚ Able to articulate, and demonstrate, the characteristic features of an effective teacher.</li> <li>✚ Good understanding of how assessment is used.</li> <li>✚ Clear understanding of effective techniques and policies for behaviour management</li> <li>✚ An understanding of how safeguarding children works in practice</li> </ul>	<p>I / O / R</p> <p>O/I</p> <p>A/I</p> <p>A/ I / O / R</p> <p>A/ I / O / R</p> <p>A/ I / O / R</p> <p>A/ I</p>		
Management competencies & experiences	<ul style="list-style-type: none"> <li>✚ Knowledge and experience of good deployment of teaching assistants</li> <li>✚ The ability, proven or potential, to manage a subject</li> <li>✚ The ability, proven or potential, to manage an extra curricular activity</li> </ul>	<p>A/ I/O</p> <p>A/ I/ R</p> <p>A/ I/ R</p>		
Personal Qualities	<ul style="list-style-type: none"> <li>✚ Committed to active parental involvement</li> <li>✚ Self-motivated and shows initiative</li> <li>✚ Works well as part of a team</li> <li>✚ Shows a high level of enthusiasm, commitment and determination</li> <li>✚ Is flexible and listens</li> <li>✚ Is prepared to seek advice and support</li> <li>✚ Resilient under pressure.</li> <li>✚ Is approachable, caring and empathetic</li> <li>✚ Committed to equality of opportunity</li> </ul>	<p>A/I</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/I/R</p> <p>A/O/I/R</p> <p>A/O/ I/R</p> <p>A/O/I/R</p>		

A Application form

I Interview

O Lesson Observation

R References